INTERNATIONAL UNIVERSITY OF EAST AFRICA
'Learning to Succeed'

# FACULTY OF LAW

## END OF SEMESTER EXAMINATIONS - AUGUST 2025

**PROGRAMME: LLB**
**YEAR/SEM: YEAR 1/SEMESTER 2**
**COURSE CODE: LLB 1209**
**NAME: LAW AND DEVELOPMENT**

**DATE:**
**TIME:**

**INSTRUCTIONS TO CANDIDATES:**

## SECTION A

*This question is compulsory*

**Question 1:**

The government of Uganda has recently entered into a public-private partnership (PPP) with a multinational company, Agri Growth Ltd, to develop a large agricultural industrial park in Northern Uganda. The aim is to promote rural industrialization and attract foreign direct investment (FDI). However, local communities have raised concerns about forced land acquisition, environmental degradation, and inadequate compensation. Parliament is currently debating amendments to the Investment Code Act and Land Act to support such large-scale development projects.

As a legal advisor and with relevant laws to the Ministry of Trade and Industry, critically analyze:

1. The legal framework governing economic development in Uganda, particularly in relation to investment and land acquisition. **(15 marks**)
2. Whether the proposed partnership and its implementation are consistent with Uganda's constitutional and statutory provisions. (**5 marks**)
3. The legal remedies available to affected communities and how government can reconcile development goals with constitutional obligations. (**5 marks**)

Support your analysis with relevant laws, including the Constitution of Uganda, the Land Act, the Investment Code Act, and international legal obligations

**Question 2:**

In response to increasing youth unemployment and gender-based violence, the Government of Uganda launched the **"Inclusive Communities Initiative"** (ICI), which aims to expand access to education, health care, and social protection for vulnerable groups. The initiative involves collaboration between government agencies, NGOs, and local councils. However, challenges have emerged during implementation which include; Several girls in rural schools have dropped out due to lack of menstrual hygiene products; PWDs (Persons with Disabilities) complain that most health centers lack accessible infrastructure ;Funds allocated for community groups have allegedly been misappropriated by district officials.

A civil society coalition has petitioned the Constitutional Court, arguing that the government has failed in its obligations under the Constitution and relevant legislation to promote social development.

Using relevant authorities and law critically examine:

a) The legal and constitutional provisions in Uganda that relate to the promotion of social development, especially for vulnerable and marginalized groups. **(15 marks)**

b) The roles and responsibilities of state institutions in implementing social development programs.(**10 marks**)

## SECTION B

*Choose any 1 from 2*

**Question 1:**

Write short answers on the following questions

a) Define the term “development” in the context of national growth **.( 5 marks)**

b) Mention any three key dimensions of development **(15 marks)**

c) What is the difference between economic development and social development? **(5 marks)**

**Question 2:**

Using relevant authorities, answer the following questions below

a) a) What is the main argument of the Modernization Theory? **(5 marks)**

b) b) Briefly explain the Dependency Theory and how it views the relationship between developed and developing countries. **(7 marks)**

c) c) Explain how World Systems Theory classifies countries in the global economy.

d) d) Name any two classical theories of development. **(8 marks)**

**Question 3:**

Using relevant authorities, answer the following questions below

a) a) Identify and explain the roles of three key institutions that promote environmental sustainability in Uganda**.** *(***9 marks***)*

b) b) Discuss the legal and policy frameworks that guide the operations of institutions responsible for environmental protection in Uganda. *(*8 marks*)*

c) c) Name any two institutions in Uganda that are responsible for environmental sustainability. (8 marks)

**Question 4:**

Using relevant authorities, answer the following questions below

a) What role does education play in achieving social development? **( 5 marks)**

b) Briefly describe environmental sustainability as a dimension of development. **(15 marks)**

c) Mention two legal frameworks in Uganda that support the development process. **(5 marks)**

**Question 5:**

Describe how Uganda has developed from the past up to today. Consider , colonial rule, independence, and today’s problems and successes have affected the country.

## SECTION C

*Choose any 2 from 4*

**Question 1:**

Critically assess Uganda's progress towards achieving Sustainable Development Goal 1 (No Poverty) and Goal 2 (Zero Hunger).
In your answer, discuss the challenges, successes, and the role of legal and institutional frameworks.

**Question 2:**

Compare and contrast the Modernization Theory and Dependency Theory of development. In your answer, evaluate their applicability to the African development context.

**Question 3:**

Critically evaluate the importance of the environmental dimension of development in achieving sustainable national progress. Use examples from Uganda

**Question 4:**

"Development is not a one-size-fits-all process."
Discuss this statement with reference to at least **three theories of development**, highlighting their key assumptions and relevance to developing countries like Uganda.

**Question 5:**

Describe how Uganda has developed from the past up to today. Consider, colonial rule, independence, and today's problems and successes have affected the country.