



**FACULTY OF SCIENCE AND TECHNOLOGY**  
**END OF SEMESTER EXAMINATIONS -APRIL 2025**

**PROGRAMME: MIT**

**YEAR/SEM: 1/1**

**COURSE CODE: MIT713**

**NAME: SCHOLARLY WRITING SKILLS**

**DATE: 24/04/2025**

**TIME: 2.00 PM – 5:00 PM**

**INSTRUCTIONS TO CANDIDATES:**

- **EXAM CONSISTS OF SEVEN QUESTIONS. ATTEMPT ANY FIVE (100 MARKS)**
- **DO NOT OPEN THIS EXAMINATION UNTIL YOU ARE TOLD TO DO SO**
- **ALL ROUGH WORK SHOULD BE IN YOUR ANSWER BOOKLET**
- **THE TIME ALLOWED FOR THIS EXAMINATION IS STRICTLY THREE HOURS**
- **ON THE FIRST PAGE OF YOUR ANSWER BOOKLET**
- **WRITE YOUR REGISTRATION NUMBER PROPERLY**
- **WRITE THE COURSE NAME AND COURSE CODE**
- **WRITE EXAMINATION VENUE**
- **DO NOT WRITE, DRAW, OR SCRATCH ANYTHING ELSE ON THE FIRST PAGE**
- **WRITING UNNECESSARY INFORMATION LIKE PHONE NUMBERS ON THE FIRST PAGE SHALL ANNUL YOUR EXAM**

**ANSWER BOOKLETS THAT DO NOT CARRY THE REQUIRED INFORMATION, OR THAT HAVE UNNECESSARY WRITING IN THE FIRST PAGE SHALL NOT BE MARKED**

## **SECTION A**

### **INSTRUCTION**

- KINDLY ANSWER ANY ONE OF THE FOLLOWING QUESTIONS
- EACH QUESTION CARRYING 40 MARKS

### **QUESTION 1:**

(a) How do we identify a select, research topic? Explain any seven characteristics of a good research topic (15 Marks)

(b) Now that you are aware of the elements of the scholarly abstract, what are some common mistakes or pitfalls to avoid when writing an abstract, and how can these be overcome? (5Marks)

(C) Review the 17 aspects of the attached of the academic paper(20 Marks)

### **QUESTION 2:**

(A) What is an, abstract in scholarly writing, and how can writers effectively convey the key findings and implications of their research in an abstract, while still maintaining brevity and clarity? (8 Marks)

(B) Define descriptive writing and show how it can be used effectively in different humanities, social sciences, or STEM fields (Science, Technology, disciplines, such as Engineering, and Mathematics) (7 Marks)

(C) Identify and explain the power of academic writing in postgraduate research (10) Marks

(D) Clearly explain the different tips that would enhance your scholarly writing and publication skills. (5 Marks)

(E) Identify and explain the power of academic writing in postgraduate research (10 Marks)

## **SECTION B**

- KINDLY ANSWER ANY THREE OF THE FOLLOWING QUESTIONS
- EACH QUESTION CARRYING 20 MARKS

**QUESTION 1:**

(A) Clearly explain the different tips that would enhance your scholarly writing and publication skills. (5 Marks)

(B). Identify and explain the power of academic writing in postgraduate research (10 Marks)

(C) AS a postgraduate student, describe the features of academic writing and how they have made academic writing a unique field of study (5 Marks)

**QUESTION 2:**

(A) AS a postgraduate student, describe the features of academic writing and how they have made academic writing a unique field of study (5 Marks)

(B). Explain any 3 types of academic writing usually engaged in by all academic writers (Marks15)

**QUESTION 3:**

A) The climax of all postgraduate academic engagements is the writing of your dissertation.

If you consider this to be true, then provide an explicit explanation of essential parts of any standard dissertation. (20 Marks)

**QUESTION 4:**

**A)** Why do postgraduate research depend so much on philosophical perspectives and how does ONTOLOGY and EPISTEMOLOGY consider useful in academic writing? (20 Marks)

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**QUESTION 5:**

(A)What are the major features of a postgraduate thesis? (10 Marks)

(B). Explain the different types of academic literature in postgraduate research(10 Marks)

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**QUESTION 6:**

(A) Describe seven (7) points of critical reading basic strategies that a scholarly student needs to be well conversant with (8 Marks).

(B) With the help of illustrations, write a lucid note on the following.

- I. Ontology (3 Marks)
  - II. Epistemology (3 Marks)
  - III. Positionality (3 Marks)
  - IV. Methodology (3 Marks)
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#### **QUESTION 7:**

(A) Differentiate between referencing and bibliography and justify why they are important in any academics write up (6 Marks)

(B) "Using the internet for scholarly activities is a double-edged sword". Explain in detail the special considerations you need to be aware of while evaluating online sources (9 Marks).

(C) What are the 5 phases of research title? (5 marks)

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#### **QUESTION 8:**

(A) How do we identify/select a research topic? Explain any seven characteristics of a

good research topic. (15 marks)

(B) Mention as master student five ways to avoid pilgrims? (5 marks)

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#### **QUESTION 9:**

Assume you are to undertake a study

(a) Select any topic of your choice, (5 MARKS)

- (b) Identify/state the purpose of the study. (5 MARKS)
  - (c) State the specific objectives of the study (5 MARKS)
  - (d) Briefly explain the methodology you will adopt. (5 MARKS)
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**QUESTION 10:**

- (A) Explain how in-text citations are done, using American Psychological Association
  - (B) (APA) style of referencing. (15 marks)
  - (C) What is plagiarism? (5 MARKS)
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**QUESTION 11:**

- (A) What is plagiarism? (5 MARKS)
  - (B) Why should we avoid plagiarism? (5 MARKS)
  - (C) How can we avoid plagiarism? (5 MARKS)
  - (D) What is reference? (5 MARKS)
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**QUESTION 12:**

- (A) WHY SCOLLSRY WRITING IS IMPORTANT? ( 5 Marks)
- (B) CLEARLY EXPLAIN DIFFERENT TYPES THAT WOULD ENHANCE YOUR SCHOLARLY WRITING. (5Marks)
- (C) In your opinion, can it be said that thinking is limited to mental processes? If the answer is no, then justify and modify your answer. (5 MARKS)

(D) Provide me with another precise definition of both the concept of thinking and thought. (5Marks)