

# HIGHER EDUCATION CERTIFICATE END OF SEMESTER EXAMINATIONS - APRIL 2025

**PROGRAMME: HEC** 

YEAR/SEM: YEAR 1/SEMESTER 1

**COURSE CODE: FDN 1101** 

NAME: FONDATION MATHEMATICS ONE

**DATE: 2025-04-22** 

TIME: 9:00AM-12:00PM

#### **INSTRUCTIONS TO CANDIDATES:**

- 1. Read the instructions very carefully
- 2. The time allowed for this examination is STRICTLY three hours
- 3. Read each question carefully before you attempt and allocate your time equally between all the Sections
- 4. Write clearly and legibly. Illegible handwriting cannot be marked
- 5. Number the questions you have attempted
- 6. Use of appropriate workplace examples to illustrate your answers will earn you bonus marks
- 7. Any examination malpractice detected will lead to automatic disqualification.

# DO NOT WRITE ANYTHING ON THE QUESTION PAPER

# Section A Attempt ALL Questions (Each question carries 4 marks)

# **Question 1:**

a) Find the value of K if the sum of the roots of equation  $(2k \ \hat{a}?? \ 1)x^2 + (4k \ \hat{a}?? \ 1)x + (K + 3) = 0$  is 5/2

## **Question 2:**

Solve the following equations by completing the square:

a) 
$$x^2 \hat{a}?? 2 x \hat{a}?? 899 = 0$$

b) 
$$2x^2 + 12x \hat{a}$$
?? 110 = 0

## **Question 3:**

a) Use the remainder theorem to determine the remainder in the case below

$$(5x^3-4x^2-3x-6)\div(x-3).$$

#### **Question 4:**

For what value of K the roots of the following equation are equal:  $Kx^2 + 4x + 3 = 0$ 

#### **Question 5:**

The sum of ages of 5 children born at the intervals of 3 years each is 50 years. What is the age of the youngest child?

#### **Question 6:**

Find the value of each of the following:

i) 
$$16 - 12 \times 4 + 8 \div 2$$

ii) 
$$9-3(17+5[5-7])$$

#### **Question 7:**

Show that  $\frac{6(x+7)}{(5x-1)(2x+5)}$  can be written in the form

$$\frac{A}{5x-1} + \frac{B}{2x+5}$$
 Find the values of the constants A and B.

#### **Question 8:**

Find the perpendicular distance of the point (3,4) from the line 6x-3y+9=0

# **Question 9:**

Use the factor theorem to determine the factors of  $x^3 + 7x^2 + 14x + 8$  and hence solve the cubic equation  $x^3+7x^2+14x+8=0$ 

#### **Question 10:**

Rationalize the denominator in each of the following

a) 
$$\frac{10}{2+\sqrt{3}}$$

b) 
$$\frac{4-4\sqrt{2}}{5+3\sqrt{2}}$$

# Section B Attempt any three (Each question carries 20 marks)

#### **Question 1:**

- a) Given the two points P (a, -b) and Q (-a, b) where a and b are constants. Prove, that the point of origin is the mid-point of any line joining these two points.
- b) A circle which passes through point P (3, 4) is centered at the origin. Show that the diameter of this circle equals to 10 units. (3 marks)
- c) The line which makes an angle θ with the positive direction of the x-axis is parallel to the line which passes through point of origin and the point (3, 7). Find the value of θ.
- d) Find the value of a which makes the line x y/3 9 = 0 be parallel to the line joining P (0, a) to (-1, -9). What would the value of a be, if these two lines are perpendicular?
- e) Find the equation of a straight line passing through the point (1,1) and makes an angle of 450 with positive x- axis

#### **Question 2:**

- a) The sum of ages of 5 children born at the intervals of 3 years each is 50 years. What is the age of the youngest child?
- b) 1000 tickets were sold. Adult tickets cost \$8.50, children's cost \$4.50, and a total of \$7300 was collected. How many tickets of each kind were sold?
- c) Find the sum of 12 terms of an A.P whose nth term is given by Tn=3n+4
- d) Find the 7th term of the geometric progression 2, 6, 18, ..... is
- e) Find the common difference of an A.P 5, 2, -1, -4, -7, .....
- f) Find the equation of a straight line passing through the point (1,1) and makes an angle of 45<sup>0</sup> with positive x- axis
- g) Find the equation of the line passing through (1, 3) and parallel to the line joining the points (7, 13) and (3, 5).

#### **Question 3:**

- a) Find the coordinates of the mid points of the lines joining each of the following points:
  - (i) A(3,2), B(-3,4)
  - (ii) R((3b-c),(2a-b/2)), S((c+b),(b/2+4a))
- b) Solve the quadratic equation below by factorization:  $4x^2 + 8x + 3 = 0$
- c) If the nth term of the progression 3, 5, 7, ...... Equals to the nth term of the progression -5, -2, 1...find the value of n
- d) Find the sum of the first 20 terms of the AP 2, 5, 8, 11.....
- e) Find the sum of a geometric progression with 9 terms, whose first term 3 and common ratio is 2.

#### **Question 4:**

- a) Given the quadratic equation  $x^2 5x + 4 = 0$ , find the roots of x using Factorization method
- b) Find the value of x in the given equation  $2x + \frac{x-1}{2} = \frac{5x+3}{3}$
- c) Using any method, solve the given pair of simultaneous equations.
- d) 2x + y = 5 and 2x y = 15
- e) Calculate the value of A in the formulae  $A = \frac{B(C-D)(C+D)}{(3E-2F)}$  when B= 8, C = -4, D = -2, E = 5, F = -3 (answer to 2 dp)

#### **Question 5:**

- a) Solve the algebraic expressions below.
  - i) (x-2)(x+3)
  - ii)  $(x+5)^2$
  - iii) (2x3) (5x6)
- b) Divide 2x<sup>2</sup>-x-10 by x+2 by long division
- c) The solutions to the simultaneous equations 6X-2Y=34 and 5X+3Y=26 are?
- d) If 2x, x+10, 3x+2 are in an arithmetic progression, then x is equal to
- e) Find the equation of the line passing through (1, 3) and parallel to the line joining the points (7, 13) and (3, 5).
- f) Find the solution to the equation 4(x-2) 2(x-6) = 3(x+1)

# **Question 6:**

- a) What is the nth term of the AP 7, 9, 11, 13 ... and hence find the 100th term
- b) A ball rolls down a slope so that it travels 4 cm in the 1st second, 7 cm in the 2<sup>nd</sup> second, 10 cm in the 3rd second and so on. How does it travel in
  - (i) The 7th second
  - (ii) The nth second
- c) The first term of an AP is 1 and the last term equals to 28. Find the sum of the terms of this AP, if the number of terms equals to 10.
- d) A water container poured water into 250 m³ in the first day, then everyday it is poured 4/5 the amount of the previous day. If the container is filled after 5 days, find the internal volume of the container